

**One High School
Grades 10-12 with 9th Grade Center**

Academic Achievement

Possible Benefits

Possible Concerns

Curriculum	Possible Benefits	Possible Concerns
	<ul style="list-style-type: none"> • Additional offerings (Advanced Placement)* • One Vision • CTE programs stronger • Greater flexibility for scheduling (concerns regarding advanced 9th graders) • Improved collaboration • Improved 9th grade performance • Improved technology 	<ul style="list-style-type: none"> • Increased competition for academic recognition and class rank
Special Populations	<ul style="list-style-type: none"> • ESL and bilingual program will increase and may reduce academic isolation • Gifted students provided more opportunities 	<ul style="list-style-type: none"> • Ability to form cohorts/small learning communities • Ability to push in / co-teach ESL/bilingual • Success for underserved students** • All subgroups will be reported for accountability

*Research indicates that doubling enrollment produces only a 17% increase in the variety of offerings and only 5-12% of the students in larger schools will avail themselves of these extra courses.

**An interesting interaction effect which has been found in replications across seven very different states is that as school size increases, the “achievement test score costs” associated with the proportion of economically disadvantaged students enrolled in a school also increases. In short, as schools get larger, average achievement among schools enrolling larger proportions of low socioeconomic-status students suffers. As school size increases, the mean measured achievement of schools with disadvantaged students’ declines. (Bickel, 2001)

Climate for Students

	Possible Benefits	Possible Concerns
Attendance	<ul style="list-style-type: none"> Improved 9th grade attendance 	<ul style="list-style-type: none"> Ability to get lost Increased dropout rate and graduation rate
Extra-curricular Participation	<ul style="list-style-type: none"> More competitive teams (powerhouse) Increase offerings, more variety 	<ul style="list-style-type: none"> Limit number of students Transportation/loss of class time Possibly out of Big 12 Conference Hard to schedule 9th grade only activities
Supervision of campus		<ul style="list-style-type: none"> Difficult to supervise larger area
Belongingness/Alienation		<ul style="list-style-type: none"> More prone to form gangs Loss of tradition for both schools More difficult to form faculty/student relationships Difficult to wrap around students Continued and/or increased alternative education

Climate for Parents

Possible Benefits	Possible Concerns
<ul style="list-style-type: none"> No boundaries Spanish speaking staff more readily available 	<ul style="list-style-type: none"> Loss of tradition Decrease in parent involvement/student involvement

Climate for Faculty/Staff

Possible Benefits

Possible Concerns

<ul style="list-style-type: none"> • Fewer preps • Stronger departments • More collaboration for ESL/regular education • Stronger curriculum alignment and specialization in areas 	<ul style="list-style-type: none"> • Difficult to form teacher/administrator relationships • CAC's would need to be administrators • Lack of community
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Cost Effectiveness

Possible Benefits

Possible Concerns

Operational/staffing/transportation	<ul style="list-style-type: none"> • Easier transportation but uncertain of cost effectiveness • Utility savings • Save on staffing through tighter scheduling 	<ul style="list-style-type: none"> • More support services • More administrators (CAC's) • More ESL/bilingual • Higher athletic transportation costs
Capital Construction		<ul style="list-style-type: none"> • 2000 seat high school and new 9th grade center approximate cost 165 million • New high school and utilize Central for 9th grade center approximate cost 160 million • New high school and utilize Centennial approximate cost 140 million • Remodel/add on to Centennial and use Central for 9th grade center approximate cost 100 million • Add on to Centennial and use Central as is for a 9th grade center approximate cost 60 million • Trust issue with the community – sales tax referendum promised land for a new Central High School